Funding, Scholarships and EU Programmes

DPI
October 2012
AIMS

- Funding opportunities
- Where to find
- How to ask for help from DPI
LongLife Learning Programm

• The objective of the action programme in the field of lifelong learning 2007-13 is to develop and foster interchange, cooperation and mobility, so that education and training systems become a world quality reference in accordance with the Lisbon strategy. It thus contributes to the development of the Community as an advanced knowledge-based society, with sustainable economic development, more and better jobs and greater social cohesion.

• This programm aims to promote, particularly, mobility, cooperation and mobility through learning systems and community, so that they may be able to be a international quality reference

  • In Eurocid
Legal Biding

- 2006/1720/CE Decision
- It has begun at January 1st and ends at December 31st, 2013.
European Cooperation
Pre-school and school education up to the end of upper secondary education

Comenius

• Its two specific objectives are to:
  o develop understanding and appreciation among young people and educational staff of the diversity of European cultures;
  o help young people acquire the basic life-skills and competences necessary for their personal development, for future employment and for active European citizenship.

How

• Mobility: exchanges of pupils and staff, school mobility, training courses for teachers, etc.;
• partnerships of schools for joint learning projects or organisations responsible for school education, with a view to fostering inter-regional and particularly border region cooperation;
• multilateral projects on disseminating and promoting best practices, exchanging experience or developing new courses or course content;
• multilateral networks aimed at developing education, disseminating good practice and innovation, supporting partnerships and projects, as well as developing needs analysis;
• accompanying measures.
European Cooperation
Higher Education

**Erasmus**
- The two specific objectives are to:
  - support the achievement of a European Area of Higher Education;
  - reinforce the contribution of higher education and advanced vocational education to the process of innovation

  **How?**
  - Managed by local agencies

  **Students Mobility**
  **Staff Mobility**
  **ERASMUS Intensive Language Courses (EILC)**
  **ERASMUS Intensive Programs (IP)**

**Leonardo Da Vinci**
- Addresses vocational education and training other than that at tertiary level.

  **How?**
  - Managed by local agencies

**Mobility Projects**
**Partnerships**
**Multilateral Projects**
European Cooperation
Higher Education

Transversal Programme

• The transversal programme mainly addresses activities that extend beyond the limits of the sectorial programmes
  
  How

• It covers four key activities in the field of lifelong learning, i.e.:
  
  o policy cooperation and innovation;
  
  o the promotion of language learning;
  
  o the development of innovative ICT-based content, services, pedagogies and practices;
  
  o the dissemination and exploitation of results of actions supported under the programme or previous programmes, and exchange of good practice.
European Cooperation
Adult Education

**Grundtvig**

- It aims to:
  - respond to the educational challenge of an ageing population in Europe;
  - help provide adults with pathways to improving their knowledge and competences.

**How?**

- Managed by local agencies

**Partnerships**

**Individual Mobilities**
The Jean Monnet programme

• The Jean Monnet programme targets specific issues of European integration in the academic world and the support needed for institutions and associations active in education and training at European level

• The specific objectives are to:
  o stimulate teaching, research and reflection activities in the field of European integration studies;
  o support an appropriate range of institutions and associations focusing on issues relating to European integration and on education and training from a European perspective.

• Its operational objectives are therefore to stimulate excellence, enhance knowledge and awareness of European integration, as well as support European institutions working on European integration and high-quality European institutions and associations
External Cooperation Programs

Development and Cooperation – EuropeAid is a new Directorate-General (DG) responsible for designing EU development policies and delivering aid through programmes and projects across the world. It incorporates the former Development and Europeaid DGs. Having one DG will simplify communication in the development field by acting as a "one stop shop" – providing a single contact point for stakeholders inside and outside the EU to deal with.
Legal Bidding

- Provides a single contact point for stakeholders inside and outside the EU to deal with.

Main task

- reducing poverty in the world;
- ensuring sustainable development;
- promoting democracy, peace and security.
External Cooperation Programs

ALFA III

- is a programme of co-operation between Higher Education Institutions of the European Union and Latin America. ALFA III retains the original objective of the previous phases of the ALFA Programme, that is, to promote Higher Education in Latin America as a means to contribute to the economic and social development of the region.

- **Objectives**
  - To **improve the quality**, relevance and accessibility of Higher Education in Latin America;
  - To contribute to the process of regional **integration** in Latin America, fostering progress towards the creation of a joint **Higher Education** area in the region and exploiting its synergies with the European Union.
External Cooperation Programs

**Erasmus Mundus**

- cooperation and mobility programme in the field of higher education that aims to enhance the quality of European higher education and to promote dialogue and understanding between people and cultures through cooperation with third countries. In addition, it contributes to the development of human resources and the international cooperation capacity of higher education institutions in third countries by increasing mobility between the European Union and these countries.
External Cooperation Programs

EDULINK

• Financed by the European Union and implemented by the African, Caribbean and Pacific Group of States Secretariat, the programme supports cooperative projects between Higher Education Institutions (HEIs) in the ACP Group of States, the EU Member States and other eligible countries
External Cooperation Programs

eContentplus

• The eContentplus programme expired on 31 December 2008. Funding measures to make digital content in Europe more accessible, usable and exploitable, formerly funded under the eContentplus programme are continued under the Information and Communications Technologies Policy Support Programme ("ICT PSP"), one of three specific programmes implemented through Decision No. 1639/2006/EC of the European Parliament and of the Council of 24 October 2006 establishing a Competitiveness and Innovation Framework Programme (2007-2013).
External Cooperation Programs

**Atlantis Programme - Bilateral Cooperation in the field of higher education  EU-USA**

- The EU-US bilateral Agreement primarily aims to promote understanding between people of the European Union and the United States of America and to improve the quality of their human resource development.

- The EU-US Agreement through the ATLANTIS Programmes supports consortia of higher education and training institutions working together at undergraduates or graduates level to improve their educational services, to compare and modernise curricula and to develop joint study programmes with full recognition of credits and qualifications.
External Cooperation Programs

EU-Canada For Transatlantic Exchange Partnership (TEP) and Transatlantic Degree Partnership (TDP)

- The EU-Canada Programme funds joint study and training programmes allowing transatlantic exchanges between European and Canadian education institutions. The Agreement focuses on four activities to benefit higher education students, vocational education and training teachers, trainers and administrative staff:
  
  - development of curricula, including development of double/joint degrees
  - student exchanges with provision for credit recognition
  - faculty exchanges
  - international internships
External Cooperation Programs

EU-Australia co-operation in education and training is underpinned by policy dialogue at government level and bilateral projects among institutions.

- The European Commission and Australia have co-operated in curriculum development and mobility projects since 2002.
- These have funded over 1,100 students from 35 Australian and 66 European institutions (from 20 Member States) to spend a study period abroad.
- Exchanges such as these give students the opportunity to develop their personal skills, improve their employment prospects and prepare them for working in increasingly globalised environments.
- They have also strengthened links between European and Australian institutions.
External Cooperation Programs

EU-New Zealand co-operation in higher education and training

• Co-operation stepped up a gear with the signing of an EU-New Zealand Joint Declaration on relationships and co-operation in September 2007, and resulted in the funding of a bilateral co-operation project in 2008.

The aims are to:
  ○ Promote better understanding between the peoples of the European Union and New Zealand and knowledge of each other's languages, cultures and institutions;
  ○ Equip citizens with the skills required for the global knowledge-based economy.
External Cooperation Programs

**Tempus: modernising higher education in EU neighbours**

Tempus supports the modernisation of higher education and creates an area of co-operation in countries surrounding the EU. Established in 1990, the scheme now covers 27 countries in the Western Balkans, Eastern Europe and Central Asia, North Africa and the Middle East.

Tempus funds two types of actions:

- **Joint Projects**: partnerships between higher education institutions in the EU and partner countries. They can develop, modernise and disseminate new curricula, teaching methods or materials, as well as boosting quality assurance and management of higher education institutions.
- **Structural Measures**: to develop and reform higher education institutions and systems in partner countries; to enhance their quality and relevance, and to increase convergence with EU developments.
Individual Scholarships

FCT – Fundação para a Ciência e a Tecnologia

• FCT grants through public calls and administers, directly or indirectly, or in cooperation with other agencies, a great variety of fellowships and grants according to the applicable Regulations.

• Except where otherwise noted, the FCT Department handling fellowships and grants is the Departamento de Formação dos Recursos Humanos em Ciência e Tecnologia (DFRH).
Individual Scholarships

European Community

• Several Programs are available according to the objectives to be achieved
Individual Scholarships

Fulbright Program

- The Fulbright Program offers grants to study, teach and conduct research for U.S. citizens to go abroad and non-U.S. citizens to come to the United States
Seventh Framework Programme (7 PQ).

- The 7th Framework Programme is adapted to the EU’s needs in terms of growth and employment. After wide-ranging public consultation, four main objectives have been identified, which correspond to the four specific programmes around which the European research effort is to be structured.

The Cooperation Programme aims to stimulate cooperation and improve links between industry and research within a transnational framework

The Ideas Programme is intended to enhance exploratory research in Europe

The People Programme will harness significant financial resources that can be used to improve the career prospects of researchers in Europe and attract more high-quality young researchers

The Capacities Programme is intended to give researchers powerful tools that will enable them to enhance the quality and competitiveness of European research.
NSRF – National Strategic Reference Framework

The (NSRF) constitutes the framing for the application of the Community’s policy for economic and social cohesion in Portugal for the 2007-2013 period. The achievement of this main strategic aim, which is indispensable for overcoming the most important constraints on the consolidation of sustained success in the process of economic, social and territorial development in Portugal, will be ensured via the concretization by all the Operational Programmes during the 2007-2013 period, and with the support of the Structural Funds and the Cohesion Fund, of three major Thematic Operational Agendas, which encompass the three essential intervention areas of human potential, economic competitiveness factors and territorial enhancement.
WHAT does DPI expects from you?

This service expects your initiative through ideas or projects, so that we can find the most appropriate proposal to achieving your objective.
DPI